

CURRICULUM VITAE ABREVIADO (CVA)

IMPORTANT – The Curriculum Vitae cannot exceed 4 pages. Instructions to fill this document are available in the website.

Part A. PERSONAL INFORMATION

First name	Dulce		
Family name	Manzano Espinosa		
Gender (*)	female	Birth date (dd/mm/yyyy)	26/08/1974
Social Security, Passport, ID number	44268720E		
e-mail	dulce.manzano@csic.es	URL Web	https://ipp.csic.es/es/personal/dulce-manzano-espinosa
Open Researcher and Contributor ID (ORCID) (*)	0000-0002- 3826-4760		

(*) Mandatory

A.1. Current position

Position	Científica Titular – Tenured Scientist		
Initial date	December 1st, 2021		
Institution	Consejo Superior de Investigaciones Científicas (CSIC) Spanish National Research Council		
Department/Center	Instituto de Políticas y Bienes Públicos (IPP) Institute for Public Goods and Policies	Centro de Ciencias Humanas y Sociales (CCHS) Center for Human and Social Sciences	
Country	Madrid	Teleph. number	916022589
Key words	Sociology and political economy of education, inequality, comparative politics, policy preferences		

A.2. Previous positions (research activity interruptions, indicate total months)

Period	Position/Institution/Country/Interruption cause
2008-2009	Adjunct Professor/Salamanca University
2009-2021	Assistant and Associate professor/ Complutense University of Madrid
20/11/2011-19/06/2012	Interruption due to pregnancy and maternity leave
05/12/2021-28/06/2022	Interruption due to pregnancy and maternity leave

A.3. Education

PhD, Licensed, Graduate	University/Country	Year
Bachelor's degree in Political Science and Sociology	Complutense University of Madrid (Spain)	1997
Master of Arts in Social Sciences	Juan March Institute (Spain)	2001
Diploma of Advanced Studies (DEA)	Complutense University of Madrid (Spain)	2003
PhD in Political Science	Autónoma University of Madrid (Spain)	2007

(Include all the necessary rows)

Part B. CV SUMMARY (max. 5000 characters, including spaces)



I earned my PhD in Political Science from the Autonomous University of Madrid and hold a Master of Arts, along with Doctor membership, from the Juan March Institute. During my predoctoral period, I spent more than three enriching years as a visiting scholar in the Department of Politics at New York University, sponsored by Adam Przeworski, my PhD supervisor. This period significantly strengthens my methodological expertise in quantitative methods, and I actively engaged in research in comparative politics and political economy, primarily revolving around education. I assumed later the role of a postdoctoral fellow at the Juan March Institute, where I initiated a new research line, exploring factors at the individual and context levels driving preferences for redistribution and other state interventions. A significant milestone in my research journey is the publication of a single-authored book, published by Cambridge University Press in 2017. This work delves into the effects of political regimes on the expansion of education, utilizing a novel database I constructed on the ideology of all dictatorships worldwide from 1960 to 2008.

I have served as an Assistant and an Associate Professor in the Department of Applied Sociology at Complutense University of Madrid (UCM) from 2009 to 2021. I have also been a visiting professor at the IE University in Madrid, Institut Barcelona D'Estudis Internacionals (IBEI), Universitat Oberta de Catalunya, Salamanca University and, currently Carlos III of Madrid. I possess a rich and intensive teaching background, having taught more than 15 diverse courses spanning various bachelor's and master's degrees programs. These courses cover a wide range of subjects, including political economy, sociology of education, inequality and social stratification, welfare comparative politics, global inequality and quantitative methods. My role within the university has also allowed me to engage in extensive sociological research, particularly focused on education and inequality. This dual commitment has provided me with a valuable interdisciplinary perspective, crucial for my research on educational expansion and policies. Throughout these years, I also served as the chair of the department in the educational college at UCM, played a key role in designing the programs for the Master's in Education Research and the PhD program on Education at UCM, and served as the secretary and member of the Editorial Board of the *Revista Española de Sociología* since 2010.

Thanks to the support of various private and public institutions, I was a visiting scholar at New York University (in 2001 and from January 2002 to August 2005), at Nuffield College (University of Oxford), from September 2018 to January 2019, and at the Center for European Studies (SciencesPo, Paris), during the summer of 2011. These experiences have proven invaluable, affording me opportunities for enriching discussions with scholars worldwide and significantly expanding my international research network.

I currently hold the position of Tenured Scientist (Científico Titular) at the Institute of Public Goods and Policies (IPP) of the Spanish National Research Council (CSIC) since 2021. In this capacity, I conduct research collaboratively with other experts in my fields, serve as the chair of the research group "Citizens, Institutions and Policies" at the IPP, and actively participate in various students mentoring programs at the institute.

My research interests center around the political economy of education, educational and socioeconomic inequality, students' use of ICTs, and citizen preferences for redistribution and social policies. I have had the opportunity of participating in diverse national and international research projects. Notably, as the principal researcher of the project "Origins of Educational Institutions and their Effects on Inequality," we generated several databases, including a historical data collection at the provincial level in Spain on educational expansion and other indicators related to educational policies. One noteworthy publication from this project, examining the impact of intensity of the educational expansion on inequality in educational attainment, is forthcoming in *European Sociological Review*. Despite a temporary interruption due to a high-risk pregnancy in 2021 and subsequent maternity leave during the first semester of 2022, I am currently leading other papers stemming from this project. My scholarly contributions have been published in various national (*Revista Internacional de Sociología*, *Papers: Revista de Sociología*, *Revista de Estudios Políticos* and *Zona Abierta*) and international scientific journals (*Journal of Public Policy*, *Comparative Political Studies*, *Political Studies*, *Comparative European Politics*, and *South European Society and Politics*). I have also published a single-authored book in Cambridge University Press and two co-authored books in Alianza Editorial and in Universitat Oberta de Catalunya.



Part C. RELEVANT MERITS (sorted by typology)

C.1. Publications (see instructions)

Manzano, Dulce, Julia Cordero, and Manuel Valdés. 2024. "Intensity of educational expansion: A key factor in explaining educational inequality across regions and cohorts in Spain." *European Sociological Review* (accepted for publication). First author.

Kuo, Alexander, Dulce Manzano, and Aina Gallego. 2023. "Automation versus openness: support for policies to address job threats". *Journal of Public Policy* (first view) <https://doi.org/10.1017/S0143814X23000260>.

Gallego, Aina, Alexander Kuo, Dulce Manzano, and José Fernández-Albertos. 2022. "Technological Risk and Policy Preferences", *Comparative Political Studies* 55(1): 60-92. Alphabetic order of the three first authors.

Manzano, Dulce, and María Fernández-Mellizo. 2019. "Origen familiar, uso del tiempo y de las tecnologías de la información", *Revista Internacional de Sociología* 77(3): e136. First author

Fernández-Mellizo, María, and Dulce Manzano. 2018. "Análisis de las diferencias en la competencia digital de los alumnos españoles", *Papers: Revista de Sociología* 103(2): 175-198.

Manzano, Dulce. 2017. *BRINGING DOWN THE EDUCATIONAL WALL. Political Regimes, Ideology and the Expansion of Education*. New York: Cambridge University Press

Fernández-Albertos, José, and Dulce Manzano. 2016. "Dualism and the Support of Welfare State", *Comparative European Politics* 14(3): 349-375. Alphabetic order of authors

Manzano, Dulce. 2013. "Partisanship, Inequality, and the Composition of Public Spending on Education," *Political Studies* 61(2): 422-441.

Fernández-Albertos, José, and Dulce Manzano. 2012. "The Lack of Partisan Conflict over the Welfare State in Spain," *South European Society and Politics* 17(3): 427-447. Alphabetic order of authors

Fernández-Albertos, and Dulce Manzano. 2010. *DEMOCRACIA, INSTITUCIONES Y POLÍTICA ECONÓMICA: UNA INTRODUCCIÓN A LA ECONOMÍA POLÍTICA*. Madrid: Alianza Editorial (ISBN: 8420691429). Alphabetic order of authors

C.2. Congress, indicating the modality of their participation (invited conference, oral presentation, poster)

Héctor Cebolla and Dulce Manzano. 2024. "Tracing the Evolution of Preschool's Impact on Education over a Century: Spain, 1900-1973." Invited seminar at the Institute for Public Goods and Politics (IPP) seminar series, Madrid January 24, 2024.

Dulce Manzano. 2022. "La democracia frente a la desigualdad: el crecimiento de la desigualdad y sus consecuencias políticas". Invited seminar at the summer course "¿El fin de una era? Crisis de la democracia, autoritarismo y guerra en Europa", Summer courses UNED XXXIII Edición. Guadalajara, June 27, 2022.

Dulce Manzano. 2021. "Educational Expansion and Inequality in Spain." Invited seminar at the IPP seminar series. Madrid, 28 junio 2021.

Dulce Manzano. 2020. "Institutions and Democratization in Right-Wing Dictatorships." Oral presentation at the General Conference ECPR (European Consortium for Political Research). Online, Virtual Event, August 24-28, 2020.

Dulce Manzano. 2019. "Technological Shocks, Welfare Arrangements, and Policy Responses." Oral presentation at the American Political Science Association Annual Meeting. Washington DC, August 29- September 1, 2019.

Dulce Manzano and José Fernández-Albertos. 2019. "Preferences for Technological Adjustment Policies." Oral presentation at the 26th International Conference of Europeanist, Council for European Studies. Madrid, June 20-22, 2019.



Dulce Manzano and Alexander Kuo. 2018. "Labor Market Preferences during Crisis". Invited seminar at the Politics Research Colloquium, Department of Politics and International Relations, University of Oxford (UK). Oxford, November 23, 2018.

Dulce Manzano. 2018. "The Politics of Educational Expansion: Political Regimes and Ideology". Invited seminar. Nuffield College Political Science Seminar, University of Oxford (UK). Oxford, October 16, 2018.

Dulce Manzano. 2016. "El efecto del origen social sobre la frecuencia y el tipo de uso de las nuevas tecnologías de la información." Oral presentation at the XII Congreso Español de Sociología, FES. Gijón, June 30-July 2, 2016.

Dulce Manzano. 2015. "La dualización del mercado laboral y preferencias por el Estado del Bienestar." Invited seminar at the Research Seminar of Political Science and Law Studies, Universitat Oberta de Catalunya. Barcelona, June 8, 2015.

C.3. Research projects, indicating your personal contribution. In the case of young researchers, indicate lines of research for which they have been responsible.

01/01/2018-30/09/2021. Principal researcher of the project "Origins of Educational Institutions and their Effects on Inequality." Plan Estatal de I+D+i, CSO2017-87597-R (€46,500). Principal researcher: Dulce Manzano (Department of Applied Sociology, Complutense University of Madrid).

01/04/2023-present. Member of the research project "From one Closed Door to Another: Cumulative Discrimination and Prejudice against Marginalized Groups in Europe." HORIZON Research and Innovation Actions, ref 101094527 (€242,216) European Research Executive Agency. Principal researcher of the Spanish team: Héctor Cebolla (Institute of Economy, Geography, and Demography, CSIC).

01/01/2019-31/12/2019. Principal research (co-lead with María Fernández-Mellizo) of the project "Diferencias en el uso de las TIC en función del nivel educativo de los padres." Fundación LaCaixa, Observatorio Social (call to incentivize the dissemination of research in the Social Sciences, €3,000). PI: María Fernández Mellizo-Soto (Universidad Complutense de Madrid) y Dulce Manzano.

01/01/2014-31/12/2016. Member of the research team of the project "Political consequences of the recession: Spain in comparative perspective." Plan Nacional de I+D, CSO2013-48451-R (€43,560). Principal researcher: José Fernández Albertos (Institute for Public Goods and Policies, CSIC).

01/01/2013-31/12/2015: Member of the research team of the project "La institución escolar en la era de la información: entre el aula sin muros y la educación sin escuelas." Plan Nacional de I+D, CSO2012-38678 (€41,500). Principal researcher: Mariano Fernández Enguita (Departament of Sociología VI, Complutense University of Madrid).

01/01/2010-31/12/2013. Member of the research team of the project "Understanding the Effect of Policy Substitution." Plan Nacional de I+D+i, CSO2009-12620 (€76,351). Principal researcher: José Fernández-Albertos (Institute for Public Goods and Policies, CSIC).

01/10/2008-30/09/2010. Member of the research team of the project "Modelos espaciales de competición política." Fundación Juan March (€20,000). Principal researcher: Ignacio Sanchez-Cuenca (Universidad Complutense de Madrid).

01/04/2005-31/08/2007. Member of the research team of the project "Political Institutions and Economic Development in the World, 1800-2000." National Science Foundation (NSF, USA), 0451263 (\$110,200). Principal researcher: Adam Przeworski (Carroll and Milton Petrie Professor, New York University).